

Pathways to College Writing Courses Based on TABE/CASAS scores

TABE Test Score CASAS <i>Equivalencies</i>	< 5.0 (180-220)	5.1 – 8.9 (221-235)	9.0 – 10.9 (236-245)	11.0 – 12.0 (246 and above)
Level Below Transfer (to a 4-year university)	4 or more levels below transfer	3 levels below transfer	2 levels below transfer	1 level below transfer
Mt. SAC Credit Classes		LRN81 – Improving Writing	Preparation for ENG67	Preparation for ENG68
Mt. SAC Noncredit Classes	ABE02 – Adult Basic Ed	ABE02 – Adult Basic Ed GEDWR - GED Writing WRT1 –Writing Fundamentals	LRN01 – Short Term Review WRT2 – Basic Writing Skills ENG3 – HS English 3	WREX – HS Expository Writing ENG4 – HS English 4
Writing Skills Included in the Course Outline	<p>Introducing Mechanics:</p> <ul style="list-style-type: none"> • Punctuation (Capitalization, Periods, Comma Use) • Usage/Grammar/Syntax (Subject-Verb Agreement, Action vs. To be Verbs, Verb Tense Errors-past/present) • Spelling (common misspelling) <p>Introduction in Writing:</p> <ul style="list-style-type: none"> • Different styles of writing (informative, cause/effect, opinion) • Introduce research topic/sources • Writing paragraphs that deal with opinions • Write an autobiography or about an autobiographical incident. • Share writing with other learners and respond to their writing through peer conferencing. • Use computer resources (word processor and spell check) 	<p>Review of Mechanics:</p> <ul style="list-style-type: none"> • Punctuation (Comma and Semicolon Use) • Possessives and Contractions • Colons, Quotes, Ellipses, Parentheses, Dashes, Hyphens • Usage/Grammar/Syntax (Pronouns References/Appositives) • Paraphrasing, Plagiarism, and Citation <p>Introduction in Writing:</p> <ul style="list-style-type: none"> • Compose Thesis topic • Write clear and focused paragraphs to accurately address the assigned topic working up to a constructed essay • Informative text to explain ideas clearly and accurately through effective selection and organization. • Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate 	<p>Mechanics of Writing:</p> <ul style="list-style-type: none"> • Use of correct grammar • Develop sentence construction skills • Identify essay structure <p>Writing:</p> <ul style="list-style-type: none"> • Address a written prompt demonstrating basic skills in logical reasoning • Write arguments to support claims in a topic or texts, using valid reasoning and relevant and sufficient evidence. • Introduction to academic language. • Introduce writing grounded in evidence both literary and informational • Evaluate sources and create an annotated bibliography using MLA format • Conduct a short research • Make strategic use of digital media and visual displays of data . 	<p>Mechanics of Writing:</p> <ul style="list-style-type: none"> • Edit grammar mechanics & spelling • Demonstrate revision and editing of writing. <p>Writing:</p> <ul style="list-style-type: none"> • Compose thesis and topic sentences • Write multiple coherent paragraphs centered on a unifying idea • Use clear examples to develop points • Analyze various texts for writing assignments • Recognize multiple meanings in texts • Basic elements for analysis to text • Summarize short text • Integrate sources with written work. • Write Arguments to support claims in an analysis of substantive topics or text, using valid reasoning and relevant and sufficient evidence • Practice and write with complex text and its academic language

Pathways to College Writing Courses Based on TABE/CASAS scores

		<p>the information while avoiding plagiarism.</p> <ul style="list-style-type: none"> • Write opinion pieces on topics or texts, supporting a point of view with reasons and information. • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Demonstrate command of the conventions of Standard English. • Develop and strengthen writing as needed by planning, revising, editing, and rewriting. • Use technology, including Internet, to produce and publish writing. 		<ul style="list-style-type: none"> • Write using evidence from different disciplines. • Write using evidence both literary and informational sources. • Analyze the structure and format of functional workplace documents (job applications, resumes, emails, and business letters) • Research paper/MLA Format • Use digital media and/or visual displays for oral presentations.
--	--	--	--	--

Alignment with Writing Classes in Mt. SAC Regional Consortium for Adult Education (AB86)

Baldwin Park USD		ABE (Writing Pathway to Career Success)	English 1A/1B, 2A/2B	English 3A/3B, 4A/B Expository Writing
Bassett USD	ABE (Language Arts) Intermediate	ABE (Language Arts) Advanced	English 11A/11B	English 12A/12B
Charter Oak/Covina Valley			English 2A	English 2B
Hacienda La Puente USD		ABE (Language Arts)	English 1A/1B, 2A/2B	English 3A/3B, 4A/4B
Mt. SAC	ABE02	ABE02, GEDWR, WRT1	WRT2, ENG3	WREX, ENG4
Pomona				
Rowland			English 11A/11B	English 12A/12B
Walnut Valley				